

## ASSESSMENT REPORT



### Sample Report

#### FiT Assessment

Assessment answered on 18 Apr 2022

POWERED BY **JOMBAY**

## About the Tool

This report explores critical thinking attitudes and biases in problem-solving and decision-making. FiT assessment draws upon the work of eminent psychologists in the fields of critical thinking, biases, heuristics, and fallacies such as Peter A. Facione, Daniel Kahneman, and Amos Tversky.

The report gives insights on 2 clusters encompassing 11 dimensions:

- **Critical Attitudes:** taps into attitudes that foster critical thinking and reasoning.
- **Balancing Biases:** uncovers one's susceptibility to implicit biases in thinking and reasoning.

## How to interpret the report

High scores on Critical Attitudes suggest that the individual makes informed decisions by keeping their subjectivity and preconceived notions in check. Individuals with high scores are positively disposed toward using critical thinking. Low scores on Critical Attitudes suggest that the individual tends to make decisions that are based on subjectivity and preconceived notions. Individuals with low scores show little inclination toward using critical thinking and may require guidance.

High Scores on Balancing Biases indicate that the individual is aware of one's own biases and takes proactive measures to minimize its influence on the problem-solving and decision-making process. Low scores on Balancing Biases indicate that the individual may be unconsciously operating on one's own biases and requires guidance to minimize its influence on the problem-solving and decision-making process.

The information provided in the report can be utilized for introspection and further development of one's critical thinking skills.

## Overview of Clusters



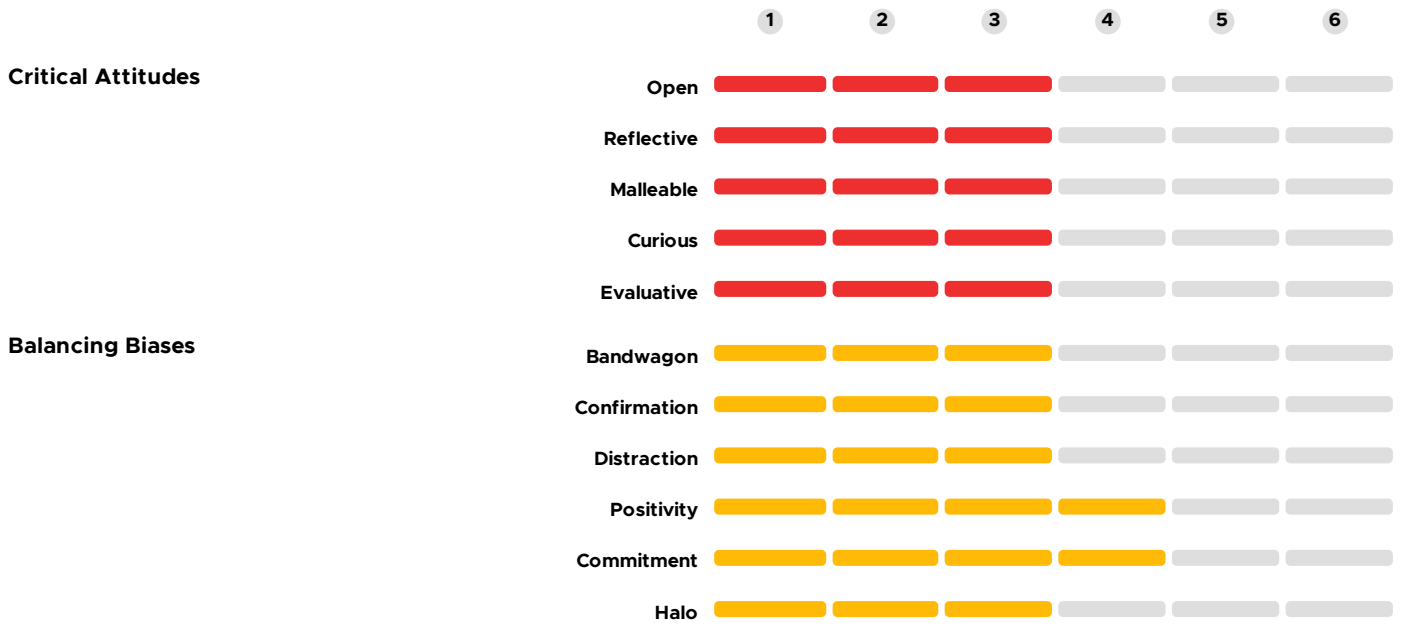
### Critical Attitudes



### Balancing Biases



## Cluster-wise Dimensions



## Dimensions in Depth

**Critical Attitudes: 2** | 

**Open** 3 | 

Displays openness to different viewpoints. However, tends to hold some fixed views in certain areas of life. Embraces the significance of diverse perspectives and ideas. Likely to show apprehension when incorporating those within one's judgment.

**Reflective** 3 | 

Understands the importance of examining information to minimize biases. However, finds it challenging to always bring biases to awareness during reasoning or decision making. Takes time to detect inconsistencies within own beliefs.

**Malleable** 3 | 

Views contradictory information from different perspectives. However, focuses more on existing beliefs. Displays minimal motivation to adopt new evidence and integrate it into initial decisions and conclusions.

**Curious** 3 | 

Displays curiosity and a spirit of inquiry. Asks questions when prompted to do so. Seeks reasons, explanations, and meaning pertaining to only topics of interest.

**Evaluative** 3 | 

Embraces the significance of the process of reasoned inquiry. Applies rigorous standards of proof to others' beliefs. Possess limited insight into doing the same for personal convictions.

## Dimensions in Depth

**Balancing Biases:** 3 | 

**Bandwagon** 3 | 

Inclined to fit in by subscribing to majority or influential opinions and approaches. Refrains from blindly making choices basis that. Inclined to slow down and incorporate personal preferences along with it.

**Confirmation** 3 | 

Understands the importance of seeking diverse information that challenges one's beliefs. Unknowingly searches for, interprets, favors, and recalls information that confirms one's initial beliefs at times.

**Distraction** 3 | 

Pays attention to the logical order of premises and conclusions to avoid being distracted by irrelevant information in arguments. However, takes time to detect when premisses are logically unrelated to the conclusion in any argument.

**Positivity** 4 | 

Understands the importance of incorporating both negative and positive information in monitoring goal progress. However, discounts negative information at times in an attempt to be optimistic.

**Commitment** 4 | 

Aware of the importance of timely evaluation of decisions and pulling the plug of projects if necessary. However, takes time to change one's stance when it is not leading to desired results.

**Halo** 3 | 

Tends to be aware of the influence that overall positive impressions can have while assessing specific traits of an individual. However, finds it challenging to not get influenced by these impressions at times.

## **| Disclaimer**

This is a system-generated report. The results are based on a statistical computation of the responses that the respondent selected when completing the assessment.

It should be remembered that the information contained in this report is sensitive. Every effort should be made to ensure that its confidentiality is maintained.

It is recommended that FIT Assessment be used in combination with other assessment techniques to make a more informed employment decision.

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